

## **School and District Turnaround**

Research in this area suggests six recommendations that inform RtI4S:

1. Signal the need for dramatic change with strong leadership. Schools should make a clear commitment to dramatic changes from the status quo, and the leader should signal the magnitude and urgency of that change.
2. Maintain a consistent focus on improving instruction. Chronically low-performing schools need to maintain a sharp focus on improving instruction at every step of the reform process. To improve instruction, schools should use data to set goals for instructional improvement, make changes to immediately and directly affect instruction, and continually reassess student learning and instructional practices to refocus the goals.
3. Make visible improvements early in the school turnaround process (quick wins). These can rally staff around the effort and overcome resistance and inertia.
4. Build a committed staff. The school leader must build a staff that is committed to the school's improvement goals and qualified to carry out school improvement.