

Response to Intervention

Research in this area suggests five recommendations that inform RtI4S:

1. Screen all students for potential problems at the beginning of the year and regularly during the year to monitor progress
2. Provide time for differentiated instruction for all students based on assessment data.
3. Provide intensive, systematic instruction in small groups to students who score below the benchmark score on universal screening.
4. Monitor the progress of tier 2 students at least once a month. Use these data to determine whether students still require intervention. For those students still making insufficient progress, schoolwide teams should design tier 3 intervention plans.
5. Provide intensive instruction on a daily basis to students who show minimal progress after reasonable time in tier 2 small group instruction (tier 3).